



# UK-TEFL 3 DAY COURSE TIMETABLE

## Day One

9.00am to 11.00am

Three Warmers:

Different and non-threatening ways to introduce yourselves

The value of repetition

The reasons why we get our students to talk

Looking at language structures and how we practice them with our students

11.20am to 12.30pm

Learning a new language

The problems and fears of new sounds, new vocabulary and new language structures

The value of complete immersion in a new language

The importance of eliciting - part one

The teachers tools - part one

Feedback

12.30pm to 1.00pm

Student levels

How to interview new students

Looking at students work

2.00pm to 3.30pm

The structure of a grammar based lesson

The importance of eliciting to part two

The teachers tools - part two

3.45pm to 4.30pm

Lesson preparation

4.30pm to 6.00pm

Teaching Practice One

Students become non-native learners

Students provide peer to peer feedback





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## Day Two

9.00am to 11.00am

Teaching a skills-based EFL lesson  
Reading and Writing  
Listening and Speaking  
The six-point lesson plan  
Using authentic texts and adapting them  
Using music



11.20am to 12.30pm

Functions of Language  
Understanding how a structure works  
Using contexts to teach

12.30pm to 1.00pm

Grammar  
The labels of the English language

2.00pm to 3.30pm

Practicing English in the classroom  
Controlled Practice  
Free Practice



3.45pm to 4.30pm

Lesson preparation  
Students prepare either a controlled or free practice exercise to create repetition using a grammar based subject.

4.30pm to 6.00pm

Teaching Practice Two  
Students become non-native learners





# UK-TEFL 3 DAY COURSE TIMETABLE

## Day Three

9.00am to 10.00am  
Phonology  
The sounds of English  
Pronunciation and sentence stress  
The phonetic alphabet

10.00am to 11.00am  
Testing and examining our Students  
Why do we test our students?  
The Cambridge Exams

11.20am to 12.30pm  
Grammar  
The tenses of the English language

12.30pm to 1.00pm  
Grammar Games  
Having fun in the classroom

2.00pm to 3.00pm  
Lesson preparation  
Students prepare a one-hour lesson: this can be skills-based or grammar based, using one controlled and one free practice exercise to use in a class.

3.00pm to 5.00pm  
Teaching Practice Three  
Students give presentations on their prepared one-hour lesson  
Students provide peer to peer feedback

5.00pm to 6.00pm  
Finding work abroad

