



UK-TEFL 2 DAY COURSE TIMETABLE

Day One

9.00am – 9.30am

Warmers / Icebreakers:

Different activities for your class to get to know each other

The importance of warmers for creating classroom atmosphere and communication

Feedback and evaluation of warmers

9.30am – 11.00am

Real EFL Lesson:

The structure of a grammar lesson using the PPP method

Demonstration of an example grammar lesson

Feedback

11.00am – 11.20am BREAK

11.20am – 12.25am

Foreign Language Lesson:

The language learning experience – issues in understanding new vocabulary, new language structures and new sounds

The value of full immersion in a language in the classroom

Feedback of teaching methods and techniques for communicating meaning

12.25am – 1.00pm

Controlled Practice:

Activities for students to practice new language in the classroom

1.00pm – 2.30pm LUNCH and Class Level Homework

2.30pm – 3.30pm

Functions:

Using contexts to teach

3.30pm

Grammar Tenses:

The tenses of the English language

4.00pm – 4.30pm

Feedback on class levels homework

How to assess students' written work and give feedback to students

4.30pm – 4.50pm BREAK

4.50pm – 6.00pm

Lesson Preparation - Students prepare a short lesson presenting a simple grammar tense

6.00pm – 8.00pm

Teaching Practice One

Teach to peers who become non-native students





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Day Two

9.00am – 10.00am
Teaching a vocabulary lesson:
Activities and games for memory and revision of new words
10.00am – 11.00am
EFL Employment:
Finding work abroad and in the UK

11.00am – 11.30am BREAK

11.30am – 1.00pm
Teaching a skills-based EFL lesson:
Reading and Writing
Listening and Speaking
Adapting authentic texts for use in the classroom
Using music

1.00pm – 2.00pm LUNCH

2.00pm – 3.00pm
Lesson Planning
Students prepare either a controlled or free activity for a skills-based lesson
with a focus on instruction-giving and delivery
3.00pm – 5.00pm
Teaching practice Two
Teach to peers who become non-native learners
Peer and trainer feedback
5.00pm – 5.30pm
Review of the course

5.30pm – 6.00pm
Final Q and A
Course feedback forms

